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Description automatically generated with medium confidenceTeachers’ Notes – Toolkit #2**

**Core Competencies**

* **Inquiry**
* Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions (Grades 2-12)
* **Significance**
* Identify what the creators of accounts, narratives, maps, or texts have determined is significant (Grades 7-12)
* **Evidence**
* Ask questions, make inferences, and draw conclusions about the content and features of different types of sources (Grades 2-3)
* Ask questions, corroborate inferences, and draw conclusions about the content and origins of different sources (Grade 4)
* Ask questions, corroborate inferences, and draw conclusions about the content and origins of a variety of sources, including mass media (Grades 5-6)
* Assess the credibility of multiple sources and the adequacy of evidence used to justify conclusions (Grades 7-8)
* Assess the justification for competing historical accounts after investigating points of contention, reliability of sources, and adequacy of evidence (Grade 9)
* Assess the credibility and justifiability of evidence, data, and interpretations (Grades 10-12)
* **Perspective**
* Infer and explain different perspectives on people, places, events, phenomena, ideas, or developments (Grade 11)
* Explain why people’s beliefs, values, worldviews, experiences, and roles give them different perspectives on people, places, issues, or events (Grade 12)

**Lesson Outline**

* The toolkit contains 3 different styles of worksheet to choose from. One style is photo-specific and comes with photographs selected from the SMAS collections. The other 2 styles are generic and can be used with any photograph. All the worksheets can be freely photocopied for use in school.
* The kit also contains a selection of photographs that can be passed around the class (please keep them in their protective plastic sleeves)
* This toolkit is designed in such a way that it can be used as a stand-alone lesson, or as part of a wider program on evidence or perspective.
* It can be completed as a short starter activity, or can be extended into a full lesson.
* The activity is designed to encourage discussion, questioning and communication.
* The worksheets can be completed as a group task or individual work.